

CONTINENTAL SOCIETIES, INC.
H.E.E.R. PLUS ARTS and HUMANITIES
Program Report Form
2016-2017



Chapter: Greater Miami _____ Number of Children Served: 76

Dollars Spent: \$ 400.11 Pre K-6th Grade 76
7th-12th Grade: _____
College: _____ Babies/Toddlers: _____

In Kind Service Amount: \$ 750.00

Number of Volunteer Hours: 150 Number of Grants: _____
Amount of Grants: \$ _____

Number of Chapter Members Participating: 12 Corporate Partners: _____

Number of Parents and Guardians Involved: 15 Continental Guys: _____

Number of Other Organizations Involved: _____

DETAILED ACTIVITY

Component (s): Education

National Initiatives: _____



**“Cruising for a Cause: Learning New Adventures in
Every Port through Reading and Technology”**

Greater Miami Chapter – Education Program 2016-2017

The Greater Miami Chapter of the Continental Societies, Inc, partnered with Cutler Ridge Elementary School to present numerous sessions with Kindergarten, First, Fourth and Fifth grade students in the areas of reading comprehension and technology. (Exhibit 1)



Fourth and Fifth grade gifted students assisting the kindergarten and first graders use laptops to log into iReady program.

Our Mission:

Our mission was to motivate students in kindergarten and first grade through technology and increase their reading fluency. The purpose being that if students were given the additional assistance in the areas of reading and math during their formative years, they would be less likely to need assistance in the upper grades.

Planning/Preparation:

The central theme for the Education Committee's activity was "Cruising for a Cause: Learning New Adventures in Every Port through Reading and Technology". Our adventures were structured over a 5 month period, meeting twice a week for 1.5 hrs. Each week students experienced different "Ports of Interest" reading lessons and culminated with a "Read In Chain".

Week 1 – Introduction of the activity to the students, pairing Kindergarten students with 4th graders and 1st grade students with 5th graders.

Week 2 - Taking a entry level assessment on the laptop to assess the students reading level.

Week 3 – Work with laptops for 45 mins. and learning sight words with buddy for 45 minutes.

Week 4 – Continue routine of working with laptops and studying sight words.

Week 5 – Continue routine of working with laptops and studying sight words and begin reading orally with buddy.

Week 6 – 7- Continue routine of working with laptop and studying sight words, reading orally with buddy.

Week 8 – Celebrating with a Read Aloud – "The Night Before Christmas".

Week 9 - 12 – Student with continue routine of working with laptops, studying sight words and reading orally with buddy.

Week 14 – Culminating activity " Real Men Read – In – Chain the love of Reading" was held.

Greater Miami Chapter – Education Program 2016-2017

Implementation:

We partnered with Cutler Ridge Elementary School in Cutler Bay, Florida. The target groups were a kindergarten and first grade class which was partnered with a 4th and 5th grade gifted class. Kindergarten – 22; First graders – 20; 4th graders – 18 and 5th graders – 15 students. The Kindergartens would meet on Tuesdays and the first graders would meet on Thursday mornings for an hour and a half working on computers and reading fluency. Reading skills will be measured weekly by accessing the reading program and checking students' progress.

Week 1 – Introduction – Student meet their buddy partner and they are introduced to the laptop computer. Each kindergarten and first grade student are shown how to log into the computer to take the initial assessment on IReady. Each teacher who is involved in the program is given a folder to maintain attendance for each session.

Weeks 2 – 7 Students continue their weekly routine of using laptops to take lessons on IReady to increase reading and math skills. (Exhibit 2) *Fourth grade gifted students assist kindergarten students with logging on to laptops.*



Week 8 – Students were involved in a holiday sharing experience where they exchanged gifts with their buddies. They heard holiday stories being read by Continental Lola Francis and drank hot chocolate. (Exhibit 3) *Continental Lola Francis read holiday stories to the group of students in the Reading Club. Each student exchanged gifts along with drinking hot chocolate and eating sugar cookies. Goody bags were also given to each child.*

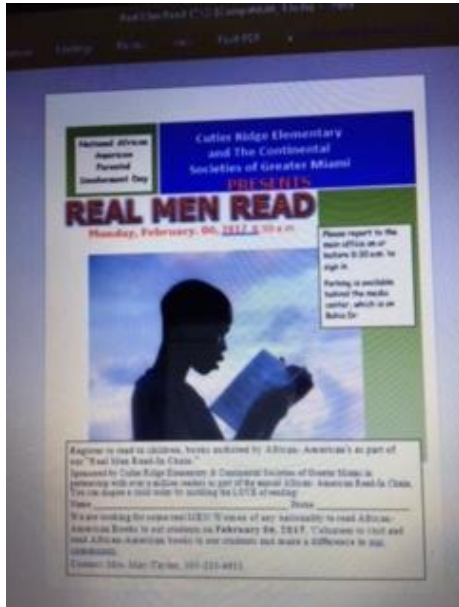
Greater Miami Chapter – Education Program 2016-2017



Week 9 – 13 Students continue their weekly routine of using laptops to take lessons on IReady to increase reading and math skills.

Greater Miami Chapter – Education Program 2016-2017

Week 14 – Greater Miami Chapter of Continental Societies partnered with Cutler Ridge Elementary in celebrating reading by hosting “Real Men Read-in-Chain. (Exhibit 4) A flyer was sent home encouraging parents to volunteer to read to our students in a whole day event.





Parents and community leaders along with sisters from Greater Miami chapter were invited to share stories written by African American authors to the students of Cutler Ridge Elementary. (Exhibit 5)

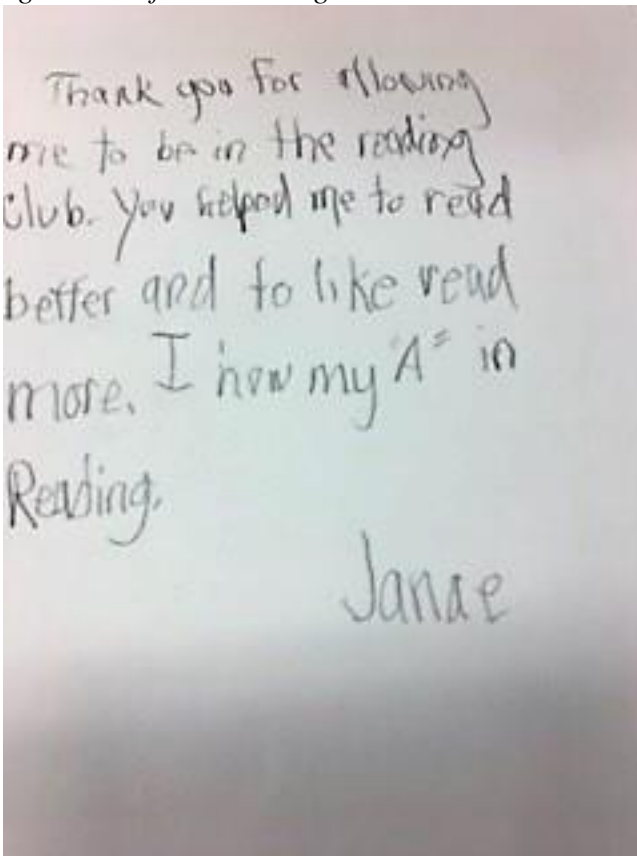
Week 15 – Students in both kindergarten and first grade target group took their final assessment to measure the growth they experienced during this adventure. The diagnostic reflects the growth between the first test which was taken in September and compared with the third window. The growth report indicates that the program was a success, showing significant growth for more than 80% of the students participating.



(Exhibit 6) *Growth Report*



Program certificates were given to each student along with 2 I Can Read books to read over the summer.



Students wrote thank you notes about their success with the program.

The education committee consist of Dr. Doris Granberry, Mattie Williams, Vie M. Green, Lola Francis, Katie May-Taylor, Chairperson; Pamala Montgomery, co-chair; Valarie Staten and new members Brenda Johnson and Ronda Simmons.

Due to the success of this program we plan on monitoring the same group as they move to the next grade level to see if they maintain the present level of progress.

Respectfully Submitted,

Katie May-Taylor
Chairperson, Education Committee

